

Dear New Year 6s

We really enjoyed meeting you all on move up morning and we hope you are looking forward to all the exciting topics and activities we have planned for you. You can discover more about Y6 by checking out our school website.

On Monday 18th September, Y6 will be transported to a Greek demi-god training facility (located on our school field!) where each trainee will learn some of the skills needed to survive in Ancient Greece. We will compete in teams to solve challenges while learning about Ancient Greek life and its influence on the western world. In preparation for our Autumn Term topic you *may* like to begin researching life in Ancient Greece. Aldershot Library has many books on this topic or visit these websites to learn more:

<http://www.primaryhomeworkhelp.co.uk/Greece.html>

<http://www.bbc.co.uk/education/topics/z87tn39>



To enhance the experience, children and staff are asked to come dressed in a Greek costume. In the past, children (and teachers!) have worn some fantastic costumes, ranging from togas, gods and goddesses and even the odd Minotaur. Perhaps you could recycle your Roman outfit from year 4. More details about this exciting topic will follow in September.



Please don't forget to keep reading regularly, practising the Y5 and Y6 statutory spellings and also recalling key number facts so that you are fully prepared for the expectations in year 6. We have included some suggested activities to support your learning with this letter and also some helpful websites can be found on the year 6 section of the school website. Information about the library's summer reading challenge can be found at any local library or by visiting

<https://summerreadingchallenge.org.uk/src-schools>

We would like to invite parents in to school on Friday 15th September 2:15pm so the children can share some of their learning and at 2:45pm there will be a short presentation by the teachers about Y6 expectations and the year ahead.

Finally, we would be grateful if you could save any shoe boxes for our first DT topic and bring them in to school in September.

We look forward to hearing about all your amazing adventures.

Happy holidays!

The Year VI team

Miss Baker, Mrs Bennett, Mrs Cartwright, Mrs Ewing, Mrs Kingshott, Miss Palmer, Mrs Steele and Mrs Vacher

Here are some fun activities wish you may wish to try over the summer so that you can't complain you are bored! We'd love to see a photograph of you reading.

Year 6 Summer Reading Bingo (or create your own!)

1. Read in a tent.	2. Read a book about wild animals.	3. Read a book in the bath.	4. Read a book under a tree
5. Read a book about a city far away.	6. Read as a family.	7. Read a magazine.	8. Read a book about your country.
9. Read in a blanket fort.	10. Read a book about friendship.	11. Read a comic book.	12. Read at the park.
13. Read a magazine	14. Read a book about art.	15. Read a book that makes you laugh.	16. Read a book to a pet.
17. Read at the beach	18. Read a book about space.	19. Read a book in a funny accent.	20. Read a book while having ice cream.
21. Read a book then act it out.	22. Read a book and capture it on video.	23. Read a biography.	24. Read a book without any words.
25. Read before breakfast.	26. Read a pop-up book	27. Read a book you wrote	28. Read in the dark with a torch.

<https://www.50things.org.uk/activity-list.aspx>

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THINGS TO DO BEFORE YOU'RE

11 ³/₄



Sign up online to get your own virtual explorer, plus top tips and extra secret challenges!

Adventurer

- 1. Climb a tree
- 2. Roll down a really big hill
- 3. Camp out in the wild
- 4. Build a den
- 5. Skim a stone
- 6. Run around in the rain
- 7. Fly a kite
- 8. Catch a fish with a net
- 9. Eat an apple straight from a tree
- 10. Play conkers

Discoverer

- 11. Go on a really long bike ride
- 12. Make a trail with sticks
- 13. Make a mud pie
- 14. Dam a stream
- 15. Play in the snow
- 16. Make a daisy chain
- 17. Set up a snail race
- 18. Create some wild art
- 19. Play pooh sticks
- 20. Jump over waves

Ranger

- 21. Pick blackberries growing in the wild
- 22. Explore inside a tree
- 23. Visit a farm
- 24. Go on a walk barefoot
- 25. Make a grass trumpet
- 26. Hunt for fossils and bones
- 27. Go star gazing
- 28. Climb a huge hill
- 29. Explore a cave
- 30. Hold a scary beast
- 31. Hunt for bugs
- 32. Find some frogspawn
- 33. Catch a falling leaf
- 34. Track wild animals

- 35. Discover what's in a pond
- 36. Make a home for a wild animal
- 37. Check out the crazy creatures in a rockpool
- 38. Bring up a butterfly
- 39. Catch a crab
- 40. Go on a nature walk at night

Explorer

- 41. Plant it, grow it, eat it
- 42. Go swimming in the sea
- 43. Build a raft
- 44. Go bird watching
- 45. Find your way with a map and compass
- 46. Try rock climbing
- 47. Cook on a campfire
- 48. Learn to ride a horse
- 49. Find a geocache
- 50. Canoe down a river

Tracker



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Year 6 Statutory Word List

accommodate	embarrass	parliament
accompany	environment	persuade
according	equip (-ped, -ment)	physical
achieve	especially	prejudice
aggressive	exaggerate	privilege
amateur	excellent	profession
ancient	existence	programme
apparent	explanation	pronunciation
appreciate	familiar	queue
attached	foreign	recognise
available	forty	recommend
average	frequently	relevant
awkward	government	restaurant
bargain	guarantee	rhyme
bruise	harass	rhythm

category	hindrance	sacrifice
cemetery	identity	secretary
committee	immediate(ly)	shoulder
communicate	individual	signature
community	interfere	sincere(ly)
competition	interrupt	soldier
conscience*	language	stomach
conscious*	leisure	sufficient
controversy	lightning	suggest
convenience	marvellous	symbol
correspond	immediate(ly)	system
criticise (critic + ise)	mischievous	temperature
curiosity	muscle	thorough
definite	necessary	twelfth
desperate	neighbour	variety
determined	nuisance	vegetable
develop	occupy	vehicle
dictionary	occur	yacht
disastrous	opportunity	

Top Ten ways to learn a spelling

1. Break it into sounds e.g.

C A T

2. Break it into syllables e.g.

RE MEM BER

3. Break it into
root words

and affixes e.g.



4. Use a mnemonic e.g. **NECESSARY**

One collar and two sleeves



5. Use your knowledge of root words e.g.



6. Use word families e.g. **WOULD, SHOULD, COULD**

7. See words within words e.g. **A friend to the end.**

8. Use spelling rules e.g. **CRY, CRIES**



9. By sight learn the shape of the word e.g.



10. By movement—get used to writing the
word with your finger, a pen, in the air

Year 6 Key Instant Recall Facts

One of the main aims of the primary mathematics curriculum is for children to become fluent in the fundamentals of mathematics. To help develop children's fluency in mathematics they need to be able to recall some key facts. The expectation is that these facts should be recalled in about 3 seconds and applied easily when solving problems. It is important to practise these facts regularly. The secret to success is practising little and often. Use time wisely. Can you practise these facts while walking to the shops or during a car journey? Please don't practise them all at once: perhaps you could have a fact family of the day. There are many games online which can help - <https://www.mymaths.co.uk/> is a good place to start. If you would like more ideas, please speak to your teacher.

Key Recall Fact: To know the multiplication and division facts for all times tables up to 12×12 .

Key Vocabulary

What is 12 multiplied by 6?

What is 7 times 8?

What is 84 divided by 7?

They should be able to answer these questions in any order, including missing number questions e.g. $7 \times \bigcirc = 28$ or $\bigcirc \div 6 = 7$. Children who have already mastered their times tables should apply this knowledge to answer questions including decimals e.g. $7 \times \bigcirc = 2.8$ or $\bigcirc \div 0.6 = 7$.

Top Tips

Speed Challenge - Take two packs of playing cards and remove the kings. Turn over two cards and ask your child to multiply the numbers together (Ace = 1, Jack = 11, Queen = 12). How many questions can they answer correctly in 2 minutes? Practise regularly and see if they can beat their high score.

Use memory tricks - For those hard-to-remember facts, www.multiplication.com has some interesting picture stories to help children remember.

Key Recall Fact 2: To know number bonds to 100, 1000 and decimal number bonds to 1 and 10.

Key Vocabulary

What do I **add** to 65 to make 100?

What is 100 **take away** 6?

What is 13 **less than** 100?

How many more than 98 is 100?

What is the **difference** between 89 and 100?

Key Vocabulary

What do I **add** to 0.8 to make 1?

What is 1 **take away** 0.06?

What is 1.3 **less than** 10?

How many more than 9.8 is 10?

What is the **difference** between 0.92 and 10?

They should be able to answer questions including missing number questions

e.g. $0.49 + \bigcirc = 10$ or $7.2 + \bigcirc = 10$.

Use number bonds to 10. How can number bonds to 10 help you work out number bonds to 1000 or 1?